

# enVision<sup>®</sup> Mathematics

Kids See the Math. Teachers See Results.

Support for English language learners is embedded directly into daily instruction, print and digitally, throughout every lesson.

## Lesson Language Objective

Each lesson suggests how students can demonstrate their understanding of the math content through language modalities.

## Levels of English Language Proficiency

Support for English language learners aligns to the five levels of proficiency outlined by WIDA<sup>™</sup> (World-Class Instructional Design and Assessment): Entering, Emerging, Developing, Expanding, and Bridging.

## Animated Glossary

An animated glossary is available on Pearson Realize<sup>™</sup>. Motion and sound help communicate meanings of math terms. The glossary connects Spanish math terms to the English equivalents.



### LANGUAGE SUPPORT

**Lesson Language Objective** Write equations to show how multiplication and addition are related.

### ENGLISH LANGUAGE LEARNERS

Use with the Solve & Share.

**Expanding** Ask students to draw bar diagrams representing the number of jars of paint Ms. Witt and Ms. Karp each bought. **How can you find who bought more jars of paint, Ms. Witt or Ms. Karp?**

### ENGLISH LANGUAGE LEARNERS

Use with the Visual Learning Bridge.

## Two ELL Suggestions in Every Lesson!

Use during the Solve & Share (Step 1) and Visual Learning Bridge (Step 2) of the Instructional Model.

## Visual Learning Animation Plus

Short animations for each lesson help reduce language barriers. Questions that are read aloud also appear on-screen to help English language learners connect oral and written language.

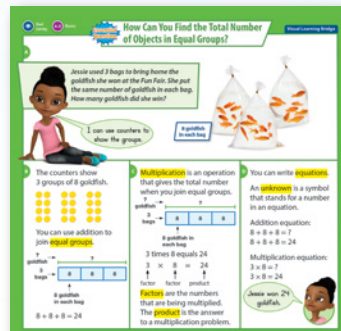


## Solve & Share

Introduce concepts through a problem-solving experience. Facilitate rich classroom conversations that promote a growth mindset and result in deeper conceptual understanding.

## Visual Learning Bridge

Visual models give meaning to math language and are organized into steps.

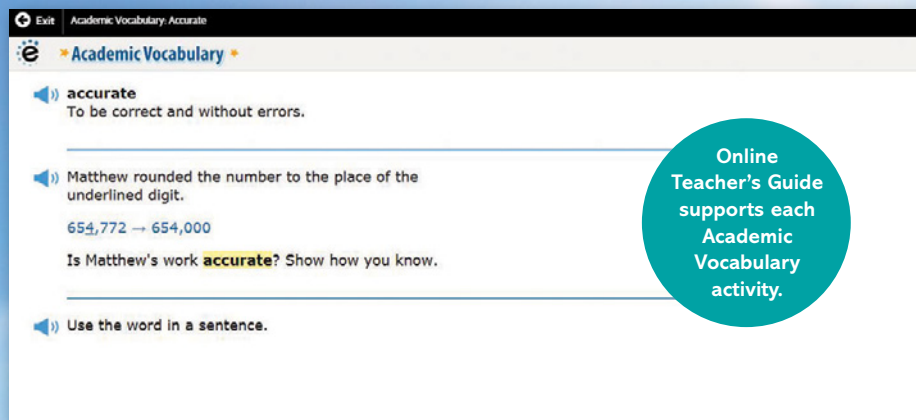




## Language Support Handbook – Print and Online

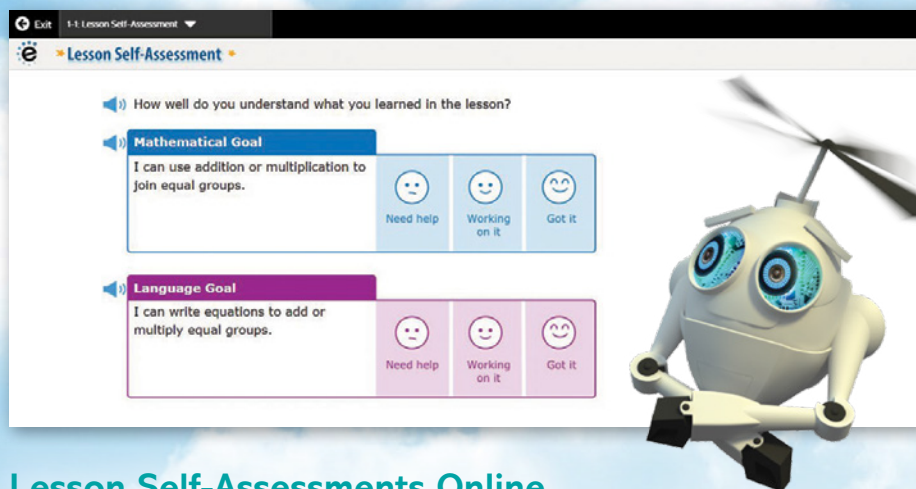
This grade-level teacher resource supports the Council of Great City Schools Key Areas of Instructional Practice<sup>1</sup>. Promote language modalities for all students – those learning a new mathematical language, writers and readers below grade level, and English language learners.

<sup>1</sup>Council of the Great City Schools (2016). *A Framework for Re-envisioning Mathematics Instruction for English Language Learners*. Washington D.C.



## Academic Vocabulary Activities Online

To support the development of academic vocabulary, online academic vocabulary activities have read-aloud functionality and ask students to engage with the meaning of the word.



## Lesson Self-Assessments Online

The Lesson Self-Assessments for Grades 3-5 encourage students to reflect on their understanding of the math and language goals of that lesson.

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