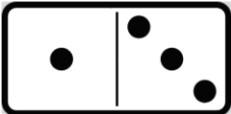
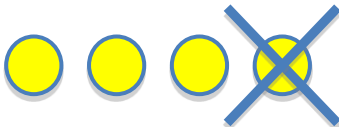
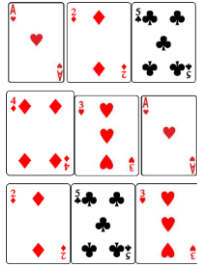


Fluency Strategies within 5

<p style="text-align: center;">Overarching Student Learning Goals</p> <p style="text-align: center;">In this unit, your child will work to build an understanding of the following:</p>	<p style="text-align: center;">Resources/Tasks to support your child at home.</p>
<p>Add 1 to numbers within 5</p> 	<ul style="list-style-type: none"> • Give your child a number 1-5 and have them count out that many objects (cheerios, cookies, etc.). Then have them count out 1 more to find the sum. • Ask your child questions in real-world situations. For example, when shopping, ask, <i>“How many bananas do I need to buy if I need 1 more than 3?”</i>
<p>Subtract 1 from numbers within 5</p> 	<ul style="list-style-type: none"> • Give your child a number 1-5 and have them count out that many objects (cheerios, cookies, etc.). Then have them subtract one less by eating a piece. • Ask your child questions in real-world situations. For example, when playing with blocks, say <i>“Show me a set that is 1 less than 5.”</i> <p>Online Resources:</p> <ul style="list-style-type: none"> • Target Practice 1 • Target Practice 2
<p>Recognize adding or subtracting 0 to numbers within 5 does not change the quantity</p>	<ul style="list-style-type: none"> • Using cereal, have your child model adding zero more and subtracting zero less. Discuss what they notice. <p>Online Resources:</p> <ul style="list-style-type: none"> • Curious George Game
<p>Use equations to represent facts within 5</p>	<ul style="list-style-type: none"> • <u>Card Game</u>: Lay out Ace-5 cards as shown (Ace=1). The purpose of this game is to match cards so they have a sum of five. Take turns selecting pairs that have a sum of 5 and write the matching equation. As you selects pairs of five, replace them with the

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remaining cards in the deck. The winner is the person who has the most cards.

Online Resources:

- [Monkey Drive](#)

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