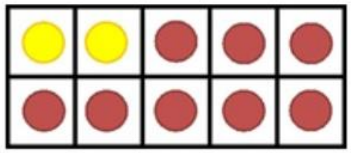
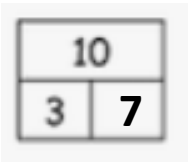
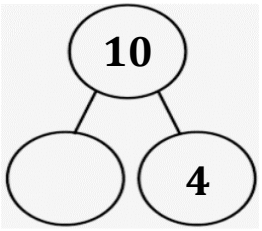
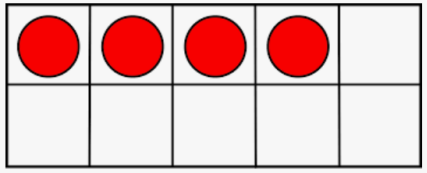
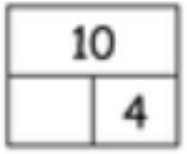
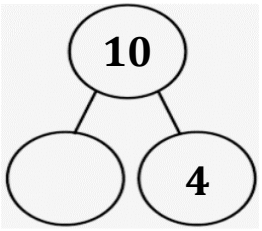
Kindergarten

Making a Ten

Overarching Student Learning Goals In this unit, your child will work to build an understanding of the following:	**Resources/Tasks to support your child at home.**
Use a variety of strategies to represent composing a ten. Students compose a ten using a tens frame, number bonds and equations. **Tens Frame**  **2+8=10** **Part-Part-Whole**  **3 + 7 = 10** **Number Bond**  **6 + 4 = 10**	• Encourage your child to use different objects to make ten. Have your child use two different items (two different colors of cereal/candy, two different coins) to make ten. Then have them record the equation (2+8=10). • Khan Academy Tutorial Video: Getting to 10 by Filling Boxes https://goo.gl/ZXH9va • The Math Learning Center Number Frames: https://goo.gl/Lz4Kqc
Find the missing addend to make ten, when given one number and represent with an equation. Students represent missing addends to make ten using tens frames, part-part-whole boxes and number bonds. **Tens Frame**  **Part-Part-Whole**  **Number Bond**  **Equation: ? + 4 = 10**	• Give your child an equation like: ?+4=10 and ask, "What do you need to make ten?" Have them model counting on to make ten using tools, a part-part-whole box or number bond. • Anytime you have an amount less than 10 ask, "What would we need to make ten?" • Khan Academy Practice: Grids and Number Bonds https://goo.gl/dja6xq

For more information on the learning goals and your child's progress, please contact your child's teacher.