## Understanding Angles

| Overarching Student Learning Goals <br> In this unit, your child will work to build an understanding of the following: | Resources/Tasks to support your child at home. |
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| Draw and identify various types of angles. <br> Use benchmark angles of $90^{\circ}$ and $180^{\circ}$ to estimate the degree measure of an angle. <br> Classify angles as... <br> Example: Select the category of measure for each angle. | - Identify angles in the real-world environment: As you are in your home, driving, at a store... look for examples of acute, right and obtuse angles. Extend to have your child record and draw the examples of each angle found. <br> - Khan Academy: Acute, Right and Obtuse Angles https://goo.gl/Hp45BT <br> - Khan Academy: Drawing Acute, Right and Obtuse Angles https://goo.gl/WZNT7h <br> - Angle Game: https://goo.gl/5Xjkwh |
| Recognize the unit used for measuring angles, a degree, and its relationship to a circle. <br> Apply the connection between angles and fractional parts of a circle and understanding of fraction equivalence to determine angle measure in degrees; an angle that turns through $1 / 360$ of a circle is a "one-degree angle." <br> Example: <br> The measure of the angle shown can be found by considering the fraction of the arc between the two rays of the angle, which is $1 / 4$. By finding $1 / 4$ of the $360^{\circ}$ of the whole circle, students prove the measure of the angle is $90^{\circ}$. | - Fold to identify angles using a circle piece of paper. Knowing that the whole circle is $360^{\circ}$, if I fold it in half what is the measure of each angle? $\left(180^{\circ}\right)$ Continue with folding the circle in fourths $\left(90^{\circ}\right)$, eighths $\left(40^{\circ}\right)$, etc. <br> - Khan Academy: Angle Measurement \& Circles https://goo.gl/ASFw5b |

Measure and draw angles using a protractor.
Measure angles in whole number degrees using a protractor and make sketches of specified angle measures.

## Examples:

What's the measure of the angle in degrees? $75^{\circ}$


Angle P measures $68^{\circ}$. One ray of Angle P is shown. Draw the other ray of the angle to create Angle P.


## Identify and apply angle measurement as additive.

Recognize that angle measure is additive. Write equations to represent unknown angle measure problems. Solve addition and subtraction problems to find unknown angles.

## Examples:

| What is the measure of the unknown angle? |
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| A. $40^{\circ}$ <br> B. $100^{\circ}$ <br> C. $120^{\circ}$ <br> D. $180^{\circ}$ |


| Kyle is adding angles to create other angles. |
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| Select the angles Kyle can use to create a $128^{\circ}$ angle. |
| Select the angles that Kyle can use to create a $55^{\circ}$ angle. |
|  $64^{\circ}$ $34^{\circ}$ $30^{\circ}$ $25^{\circ}$ <br> $128^{\circ}$ $\square$ $\square$ $\square$ $\square$ <br> $55^{\circ}$ $\square$ $\square$ $\square$ $\square$ |$.$|  |
| :--- |

Equation: $60^{\circ}+$ ? $=180^{\circ}$

