| Overarching Student Learning Goals <br> In this unit, your child will work to build an understanding of the following: | Resources/Tasks to support your child at home. |
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| Use objects to model and solve take apart - both addends unknown situations. Students are given a story situation to model with counters and determine both unknown addends. <br> Example: There were 5 apples on a table. Some are red and some are green. How many green and red apples could there be? | - Give different story scenarios for your child to model with objects both addends unknown at home. Such as: You have 8 markers. Some are pink and some are green. How many green and pink markers could you have? <br> - Encourage your child to find more than one way to create the given amount with both unknown addends. <br> - Math Learning Center https://goo.gl/5Lq5ib |
| Draw pictures to represent and solve take apart - both addends unknown situations. Students are given a story situation to model with drawing a quick picture to determine both unknown addends. <br> Example: There were 5 apples on a table. Some are red and some are green. How many green and red apples could there be? | - Instead of using counters or objects, have your child draw story scenarios. <br> - You tube video: Both Addends Unknown https://goo.gl/hSPxN3 |
| Recognize and use equations to represent take apart - both addends unknown situations. Students are given a story situation. After modeling with concrete tools or quick pictures, they reprsent the situation with an equation. <br> Example: There were 5 apples on a table. Some are red and some are green. How many green and red apples could there be? $2+3=5$ | - After modeling the story scenarios, encourage your child to represent the situation with an equation. <br> - You tube video: Both Addends Unknown https://goo.gl/hSPxN3 |

