Understanding Taking Apart Situations: Both Addends Unknown Parent Unit Summary

Overarching Student Learning Goals	
In this unit, your child will work to build an understanding of the following:	Resources/Tasks to support your child at home.
Use objects to model and solve take apart – both addends unknown situations. Students are given a story situation to model with counters and determine both unknown addends. Example: There were 5 apples on a table. Some are red and some are green. How many green and red apples could there be?	 Give different story scenarios for your child to model with objects both addends unknown at home. Such as: You have 8 markers. Some are pink and some are green. How many green and pink markers could you have? Encourage your child to find more than one way to create the given amount with both unknown addends. Math Learning Center https://goo.gl/5Lq5ib
Draw pictures to represent and solve take apart – both addends unknown situations. Students are given a story situation to model with drawing a quick picture to determine both unknown addends.	 Instead of using counters or objects, have your child draw story scenarios.
Example: There were 5 apples on a table. Some are red and some are green. How many green and red apples could there be? B B C 3 red and 2 green apples	You tube video: Both Addends Unknown https://goo.gl/hSPxN3
Recognize and use equations to represent take apart – both addends unknown situations. Students are given a story situation. After modeling with concrete tools or quick pictures, they reprsent the situation with an equation. Example: There were 5 apples on a table. Some are red and some are green. How many green and red apples could there be? 2 + 3 = 5	 After modeling the story scenarios, encourage your child to represent the situation with an equation. You tube video: Both Addends Unknown https://goo.gl/hSPxN3