## Measurement Benchmark Conversions

## Overarching Student Learning Goals

In this unit, your child will work to build an understanding of the following:

## Identify and describe examples for benchmark units.

Know the relative size measurements in each system of measure (metric and customary)
Example: Select all the measurements that are about 1 yard long.

- The length of a student's desk
- The height of a classroom
- The width of a classroom door
- The length of a movie ticket
- The height of a building

We can estimate U.S. customary units.
1 Inch: length of thumb from tip to knuckle
Fcion Foot: length of a license plate
Yard: length of a baseball bat
Mile: distance you can walk in 20 minutes

## Find equivalent measures (conversions) within the same measurement

 system.Students will convert measurements from larger to smaller unit, such as feet to inches, or kilograms to grams

## $5 \mathrm{~km}=$

$\qquad$ m

Students will look for or generate equivalent measures, i.e. 2 feet $=24$ inches

## Resources/Tasks to support your child at home.

- Use measurement tools when baking or cooking
- Estimate weight, volume, or length of items before measuring
- Blog Post: Kids Confused by Conversions? https://bit.ly/2ComDaw
- Scholastic Study Jams: Units of Measurement https://bit.ly/2cwWgiR
- LearnZillion: Recognize Common Units of Measurement https://bit.ly/2sragGn
- NumberRocks: Yards, Inches, Feet - http://goo.gl/fNjanQ
- Look for examples in real life where you must convert from one measure to another
- Metric Matching Game - https://bit.ly/1fbObLf
- Number Rocks: Customary Capacity Song http://goo.gl/NeyZ6d
- Khan Academy: Converting Units of Length -
https://bit.ly/2kiQWYV
- Khan Academy: Converting Units of Mass https://bit.ly/1DfDi7v

- Khan Academy: Converting Unit of Volume https://bit.ly/2TR3fdy
- Look for examples of different real-world examples of problems involving measurement conversions
- Khan Academy: Metric Conversion Problems https://bit.ly/2nbDcBz
- Khan Academy: Customary Conversion Problems https://bit.ly/2STTDyB

