## **Identify and Describe Shapes Parent Unit Summary**

	arching Student Learn vill work to build an und	ing Goals derstanding of the following:	Resources/Tasks to support your child at home.
Three  A Two-Dimensional (2D height.  Examples: Squares, Circl  A Three-Dimensional (3 depth and height.	of Two-Dimensional Figure 1. Shape is a shape that only has two es, Triangles, etc are two dimensional SD) shape is a shape that has three er, etc are three dimensional object.	onal and gures o dimensions: width and nal objects dimensions: width,	<ul> <li>Gather various solid and flat shaped objects in your home. Have your child sort them into groups by if they are flat or solid</li> <li>Youtube: Which Shape is Flat? Which Shape is Solid? <a href="https://www.youtube.com/watch?v=7P7-Omw2cog">https://www.youtube.com/watch?v=7P7-Omw2cog</a></li> </ul>
Name and describe flat shapes. (regardless of size or oriented)  Students describe, identify and name flat shapes in the real ways are considered. Square flat shapes in the real ways are considered to the flat shapes in the real ways are considered to the flat shapes.			<ul> <li>Identify, name and describe flat two-dimensional shapes in the real-world by going on a shape hunt. Example: "I spy a triangle what object in this room am I think of?"</li> <li>The Math Learning Center: Pattern Blocks <a href="https://www.mathlearningcenter.org/resources/apps/pattern-shapes">https://www.mathlearningcenter.org/resources/apps/pattern-shapes</a></li> <li>Khan Academy Video: Cousin Fal's Shape Collection <a href="https://www.khanacademy.org/math/cc-kindergarten-">https://www.khanacademy.org/math/cc-kindergarten-</a></li> </ul>
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For more information on the learning goals and your child's progress, please contact your child's teacher.

## Name and describe solid shapes.

Students describe, identify and name solid shapes in the real world.

Cylinder Cube Sphere Cone





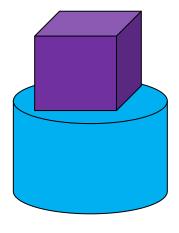




- Identify, name and describe flat three-dimensional shapes in the real-world by going on a shape hunt. Example: "I spy a cube... what object in this room am I think of?"
- You Tube: Monster Trucks Learn 3D Shapes
   https://www.youtube.com/watch?v=awdthrGmZ4U

Use the words "below, above, behind, etc" to describe the position of objects.

Example: "The cube is below the cylinder. The cylinder is above the cube."



- Use the positional words when placing objects in the house. Have them describe the location of...
  - o the cylinder glass to their flat circular plate
  - the tv on the tv stand
  - the carpet and the couch
  - o etc.
- Youtube: Describe Relative Positions https://www.youtube.com/watch?v=4pk0OAhyGgI