







Time

Overarching Student Learning Goals In this unit, your child will work to build an understanding of the following:	Resources/Tasks to support your child at home.
<p>Read and write time to the hour and half hour. Students use the hour hand to determine time to the hour. Students use the hour and minute hand to determine time to the nearest half hour.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>one o'clock</p> </div> <div style="text-align: center;">  <p>six thirty</p> </div> </div>	<ul style="list-style-type: none"> • Encourage your child to use an analog clock or watch to tell time. • Ask them to track the time and tell you when it's time to: <ul style="list-style-type: none"> ○ Leave for school ○ Go to soccer practice ○ Go to bed ○ Etc. • Khan Academy: Telling time to nearest hour or half hour https://www.khanacademy.org/math/early-math/cc-early-math-measure-data-topic/cc-early-math-time/v/telling-time-exercise-example-1
<p>Connect between analog and digital displays. Students relate and match the analog clock and digital clock displays.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">   </div> <div style="text-align: center;">   </div> </div>	<ul style="list-style-type: none"> • Have your child tell the time on the analog clock and then record the digital time on paper. • Have your child tell the time on a digital clock and draw an analog clock to show what time it is. • Splash Math Time Games: Tell Time to the Nearest Hour & Tell Time to the Nearest Half Hour https://www.splashmath.com/time-games

Grade 1

Identify 1 hour is created after the passing of 60 minutes.

Students understand after the fifty-ninth minute of the current hour, there will be a new hour. They also understand the hour hand moves closer to the next hour on the clock as time moves closer to that next hour.

For example using the clock below: *It's 3:50. It's approaching the 4th hour so the hour hand is closer to the four now. There's 10 more minutes before the minute hand hits 60.*



- Ask your child to look at a clock and tell you what hour it's in based on the location of the hour hand. Then ask and explore how many more minutes until the next hour.
- Youtube Video: "Seconds, Minutes and Hours" by Storybots
<https://www.youtube.com/watch?v=gEStq1e1Qrc>
- Youtube Video: Tell Time for Kids
https://www.youtube.com/watch?v=KGQn48ppJ_Q