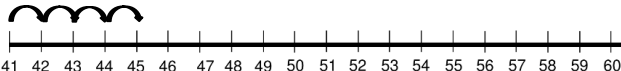


Extending the Counting Sequence

Check out the "Parent Quick Smarts" video for this unit by using this link: <https://goo.gl/JBk7WC>

Overarching Student Learning Goals	Resources/Tasks to support your child at home.																																																																																																																								
<p>In this unit, your child will work to build an understanding of the following:</p> <p>Counting to 120 by ones, including counting on from any number.</p> <p>Use a number line or 120s chart to explore counting on from a given number by ones.</p> <p>“Starting at 41, what is the next number in the sequence?” 41, 42</p> <p>“What are the next 3 numbers?”</p>  <table border="1" data-bbox="802 490 1083 833"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr><tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr><tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr><tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr><tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr><tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr><tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr><tr><td>101</td><td>102</td><td>103</td><td>104</td><td>105</td><td>106</td><td>107</td><td>108</td><td>109</td><td>110</td></tr><tr><td>111</td><td>112</td><td>113</td><td>114</td><td>115</td><td>116</td><td>117</td><td>118</td><td>119</td><td>120</td></tr></table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	<ul style="list-style-type: none">Choose a number and have your child count by ones starting at that number. Could use a 120s chart (https://goo.gl/NngTgc) or a number line (https://goo.gl/G7EHV8) to practice. This could also be done as you are counting pennies/other objects, driving, waiting in line, taking a walk, etc.Number Line Interactive Online Tool - Use an interactive online number line to count by ones from any given number. https://goo.gl/VHuKWy
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<p>Identifying patterns in the counting sequence within 120.</p> <p>Use a 120s chart to explore patterns with the ones places when counting by ones from a given number.</p> <table border="1" data-bbox="155 1083 600 1310"><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr><tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr><tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr><tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr></table> <p><i>When I count by ones from 41, the tens digit stays the same while the ones digit increases by one.</i></p>	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	<ul style="list-style-type: none">Use a 120s chart (https://goo.gl/NngTgc) to explore patterns. Start at the row beginning with 41, go across the row. Ask your child, “What do you notice?” They should notice the ones place is increasing by one 1 while the tens place stays the same. Continue with other numbers and rows.Interactive Hundred Chart: goo.gl/3SfPKr																																																																						
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Counting and representing a number of objects with a written numeral.

Represent numbers to 120 with a written numeral.



Count by ones to determine there are 14 popsicles.



Make a group of 10, then count on by ones. There is one group of 10 and 4 ones, so 10, 11, 12, 13, 14.

- Look for pictures of objects in the newspaper, magazines or books. Have your child practice counting how many there are by ones. Then have them re-count to group by 10s and count on by ones. (For example: There are 23 apples on the page. I made 2 groups of ten and counted on 3 ones. So 10, 20, 21, 22, 23).
- The Counting Game: goo.gl/BzSwuB