## **Understanding Addition Concepts with Numbers 0-5**

Check out the "Parent Quick Smarts" video for this unit by using this link: <a href="https://goo.gl/R6zwg5">https://goo.gl/R6zwg5</a>

Overarching Student Learning Goals In this unit, your child will work to build an understanding of the following	Resources/Tasks to support your child at home.
Represent addition with objects to clarify the concept of addito.	etc.) and have your child model simple addition problems using the small objects.
Example: Rita had 3 Skittles. Lesley gave her 2 more. Students will use too model the action in the problem.  NOTE: A variety of tools can be used to represent addition and subtractio	<ul> <li>How do you know you are putting</li> </ul>
The 3 Skittles The 2 Skittles Rita had. Lesley gave her.	

#### Kindergarten

# Model addition by putting together (joining).

Example: There were 3 students on the playground. One more student joined. How many students are on the playground?



- http://goo.gl/VvcW50 Model Addition using objects within 10. As your child plays, have counters available to reinforce modeling addition. Ask questions such as, "What does \_\_\_\_ represent from the problem?" "How do you know this is addition?"
- http://goo.gl/xksa1n This interactive site allows students to practice addition and subtraction.

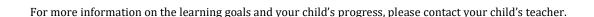
## Solve addition word problems by using objects or drawings to represent the problem.

Example: Dakota has some crayons. Three crayons are yellow. One crayon is green. How many crayons does Dakota have?



Dakota has 4 crayons.

Use household situations to create word problems and have your child solve them. For example, you may pose a problem similar to: Mom had 2 cans of beans on the top shelf and 3 cans of beans on the bottom shelf. How many cans of beans are in the pantry?



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