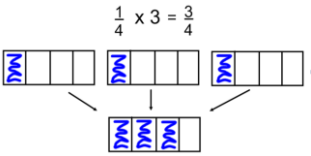

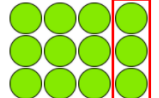

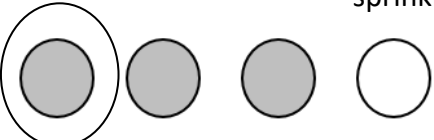
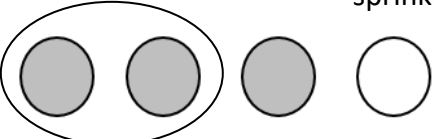


## Understanding Multiplying Fractions

Check out the "Parent Quick Smarts" video for this unit and Using Area Models to Multiply Fractions Unit, by using this link: <https://goo.gl/ffGnkN>

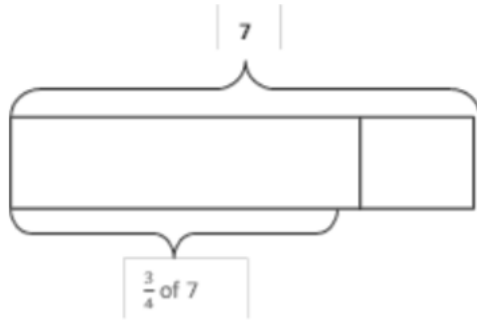
Overarching Student Learning Goals	Resources/Tasks to support your child at home.
<p style="text-align: center;">In this unit, your child will work to build an understanding of the following:</p> <p><b>Representing multiplication of a whole number by a unit fraction and a fraction.</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <math>\frac{1}{4} \times 3 = \frac{3}{4}</math>   </div> <div style="text-align: center;"> <math>\frac{2}{3} \times 2 = \frac{2}{3} \text{ of } 2</math>   </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;"> <math>\frac{1}{4} \times 12</math> means <b>a fourth part of 12</b>, which is 3.   </div> <div style="text-align: center;"> <math>\frac{2}{3} + \frac{2}{3} = \frac{4}{3}</math>   </div> </div>	<ul style="list-style-type: none"> <li>Cooking – Leah baked 12 cookies. She made <math>\frac{1}{4}</math> of the cookies chocolate chip. She made <math>\frac{2}{3}</math> of the cookies sugar cookies. How many cookies are chocolate chip? How many cookies are sugar?</li> <li>LearnZillion Video: <a href="https://goo.gl/L1LfSX">https://goo.gl/L1LfSX</a> Multiply Fractions by Whole Numbers Using Visual Models</li> </ul>
<p><b>Representing multiplication of a fraction by a fraction.</b></p> <p>At the bake sale, <math>\frac{3}{4}</math> of the cookies are sugar cookies. Of the sugar cookies, <math>\frac{1}{3}</math> have sprinkles. At the bake sale, what fraction of all the cookies have sprinkles?</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 20px;"> <math>\frac{1}{3}</math> of <math>\frac{3}{4}</math> is <math>\frac{1}{4}</math>      <math>\frac{1}{3} \times \frac{3}{4} = \frac{1}{4}</math> </div> </div> <p>At the bake sale, <math>\frac{3}{4}</math> of the cookies are sugar cookies. Of the sugar cookies, <math>\frac{2}{3}</math> have sprinkles. At the bake sale, what fraction of all the cookies have sprinkles?</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 20px;"> <math>\frac{2}{3}</math> of <math>\frac{3}{4}</math> is <math>\frac{2}{4}</math> or <math>\frac{1}{2}</math>      <math>\frac{2}{3} \times \frac{3}{4} = \frac{2}{4}</math> or <math>\frac{1}{2}</math> </div> </div>	<ul style="list-style-type: none"> <li>Use a number line or other model to solve the problem: Tony had <math>\frac{6}{8}</math> of a pizza. <math>\frac{1}{6}</math> of that pizza has anchovies. What fraction of the pizza has anchovies?</li> <li>Khan Academy: Multiplying 2 Fractions: Fraction Model <a href="https://goo.gl/ch1Bmq">https://goo.gl/ch1Bmq</a></li> <li>Khan Academy: Multiplying 2 Fractions: Number Line <a href="https://goo.gl/3N8YvD">https://goo.gl/3N8YvD</a></li> </ul>

For more information on the learning goals and your child's progress, please contact your child's teacher.

Grade 5

**Estimating whether the resulting product will be equal to, greater than or less than a factor.**

$\frac{3}{4} \times 7$  is less than 7 because 7 is multiplied by a factor less than 1 so the product must be less than 7.



**Explaining how the product will be affected when multiplying a value by a factor less than one or greater than one.**

*Will the product of  $\frac{3}{4} \times 6,350$  be less than 6,350 or greater than 6,350? Explain.*

Sample answer that indicates understanding: Since  $\frac{3}{4}$  is less than 1 whole, and any number multiplied by 1 is equal to that number, the product will be less than 6,350.

- If you have  $\frac{3}{4}$  of a sandwich and want to give half of it to a friend. Is your answer more than or less than either factor? Prove it with a model.
- If tomorrow you run  $\frac{7}{4}$  the distance you ran today, will you have run more than or less than you ran today? How do you know?
- LearnZillion: Predict the Product of Multiplying a Fraction Less Than One by a Whole Number <https://goo.gl/ozFUuQ>