Understanding Subtraction Concepts with Numbers 0-5

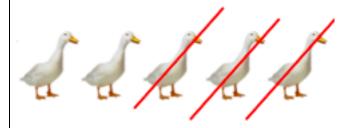
Check out the "Parent Quick Smarts" video for this unit by using this link: https://goo.gl/R6zwg5

Overarching Student Learning Goals In this unit, your child will work to build an understanding of the following:	Resources/Tasks to support your child at home.
Represent subtraction with objects. Example: Rita had 6 Skittles. She gave 2 to Lesley. Students will use tools to model the action in the problem. NOTE: A variety of tools can be used to represent addition and subtraction. The 6 Skittles Rita had. The 2 Skittles Lesley gave her.	 http://goo.gl/pEhgfe This interactive site allows your child to practice representing subtraction. As your child plays, ask questions such as, "How can we represent subtraction?" Use small objects around the home (dry beans, cheerios, etc.) and have your child model simple subtraction problems using the small objects. Questions to ask your child: What is the action in the problem? How do you know you are taking from or separating?

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Model taking apart (separating).

Example: Joe saw 5 ducks floating in the water. Three ducks flew away. How many ducks are still in the water?



- http://goo.gl/JGz2DN Model Subtraction using objects. As your child plays, have counters available to reinforce modeling subtraction. Ask questions such as, "What does _____ represent from the problem?" "How do you know this is subtraction?"
- http://goo.gl/xksa1n This interactive site allows students to practice addition and subtraction.

Solve subtraction word problems by using objects or drawings to represent the problem.

Example: There were 5 balloons. 2 popped. How many were left?



Child draws 5 balloons and then crosses two out to show that 2 popped.

• Use household situations to create word problems and have your child solve them. For example, you may pose a problem similar to: Mom had 2 cans of beans on the top shelf and 3 cans of beans on the bottom shelf. How many cans of beans are in the pantry?