## Understanding Subtraction Concepts with Numbers 0-5

Check out the "Parent Quick Smarts" video for this unit by using this link: https://goo.g//R6zwg5

| Overarching Student Learning Goals <br> In this unit, your child will work to build an understanding of the following: | Resources/Tasks to support your child at home. |
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| Represent subtraction with objects. <br> Example: Rita had 6 Skittles. She gave 2 to Lesley. Students will use tools to model the action in the problem. <br> NOTE: A variety of tools can be used to represent addition and subtraction. <br> The 6 Skittles <br> Rita had. <br> The 2 Skittles Lesley gave her. | - http://goo.gl/pEhgfe This interactive site allows your child to practice representing subtraction. As your child plays, ask questions such as, "How can we represent subtraction?" <br> - Use small objects around the home (dry beans, cheerios, etc.) and have your child model simple subtraction problems using the small objects. <br> - Questions to ask your child: <br> - What is the action in the problem? <br> - How do you know you are taking from or separating? |

## Model taking apart (separating).

Example: Joe saw 5 ducks floating in the water. Three ducks flew away. How many ducks are still in the water?


- http://goo.g//JGz2DN Model Subtraction using objects. As your child plays, have counters available to reinforce modeling subtraction. Ask questions such as, "What does
$\qquad$ represent from the problem?" "How do you know this is subtraction?"
- http://goo.gl/xksa1n This interactive site allows students to practice addition and subtraction.
- Use household situations to create word problems and have your child solve them. For example, you may pose a problem similar to: Mom had 2 cans of beans on the top shelf and 3 cans of beans on the bottom shelf. How many cans of beans are in the pantry?

