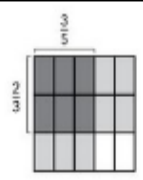
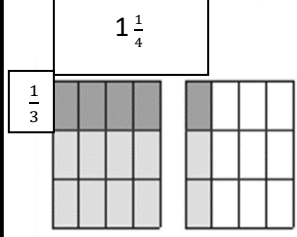
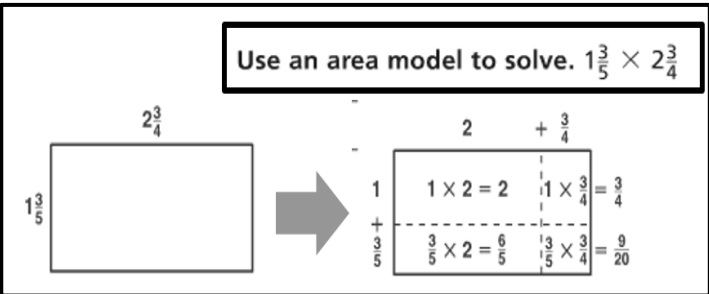
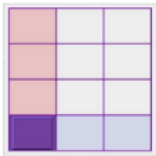


Using Area Models to Multiply Fractions

<p style="text-align: center;">Overarching Student Learning Goals</p> <p style="text-align: center;">In this unit, your child will work to build an understanding of the following:</p>	<p style="text-align: center;">Resources/Tasks to support your child at home.</p>
<ul style="list-style-type: none"> Students can use an area model to multiply a fraction (including mixed numbers) by a fraction. <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Use an area model to find the product $\frac{2}{3} \times \frac{3}{5}$.</p> <p>Each row is $\frac{1}{3}$ of the whole.</p> <p>Each column is $\frac{1}{5}$ of the whole.</p> <p>The whole is divided into 15 equal parts.</p> <p>The dark gray parts show $\frac{2}{3}$ of $\frac{3}{5}$.</p> <p>6 out of 15 parts of the whole are shaded dark gray, so the dark gray shows $\frac{6}{15}$.</p> <p>$\frac{2}{3} \times \frac{3}{5} = \frac{6}{15}$</p>  </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>One-third of a $1\frac{1}{4}$ acre park has been set aside as a dog park. Find the number of acres that are used as a dog park.</p>  </div> <div style="border: 1px solid black; padding: 5px;"> <p>I have 5 pieces out of 12 pieces that are needed to make one whole. Therefore $1\frac{1}{4} \times \frac{1}{3} = \frac{5}{12}$</p> </div>	<ul style="list-style-type: none"> Use an area model to multiply these fractions: <div style="text-align: center; margin: 10px 0;"> $\frac{1}{2} \times \frac{2}{3}$ $\frac{3}{4} \times \frac{3}{4}$ $1\frac{1}{2} \times \frac{3}{4}$ $2\frac{2}{5} \times \frac{1}{3}$ </div> LearnZillion: goo.gl/YqgHtR Multiply Fractions by Fractions Using Area Models LearnZillion: https://goo.gl/Lx3wWR Multiply Mixed Numbers by Mixed Numbers Using Visual Representations
<ul style="list-style-type: none"> Students can determine the area of a rectangle with fractional side lengths. <div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p style="text-align: center; border: 1px solid black; display: inline-block; padding: 2px;">Use an area model to solve. $1\frac{3}{5} \times 2\frac{3}{4}$</p>  </div> <div style="border: 1px solid black; padding: 10px;"> <p>Add the partial products:</p> $2 + \frac{3}{4} + \frac{6}{5} + \frac{9}{20} =$ $2\frac{48}{20} \text{ or } 4\frac{8}{20}$ </div>	<ul style="list-style-type: none"> Virtual Manipulatives: https://goo.gl/xPf4W1 Rectangle Model of Multiplication of Fractions Martin has a vegetable garden that is $2\frac{1}{2}$ yards long and $3\frac{2}{3}$ yards wide. What is the area of his garden? Scott is making chocolate chip cookies. A batch calls for $1\frac{1}{2}$ cups of chocolate chips. He wants to make $2\frac{1}{2}$ batches. How many cups of chips will he need?

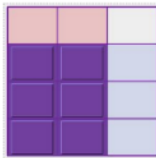
- Students can connect work with fractional models to using a written method for multiplying fractions.



What fraction multiplication equation does the area model represent?

What is the product?

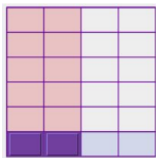
$$\frac{1}{4} \times \frac{1}{3} = \frac{1}{12}$$



What fraction multiplication equation does the area model represent?

What is the product?

$$\frac{3}{4} \times \frac{2}{3} = \frac{6}{12}$$



What fraction multiplication equation does the area model represent?

What is the product?

$$\frac{2}{4} \times \frac{1}{6} = \frac{2}{24}$$

- LearnZillion: <https://goo.gl/vbV6or> Multiply Fractions by Fractions: Using a Sequence of Operations
- LearnZillion: <https://goo.gl/qpJNQT> Multiply Fractions by Fractions Using an Algorithm
- Use an area model to multiply these fractions:
 - $\frac{1}{2} \times \frac{2}{3}$ $\frac{2}{4} \times \frac{3}{4}$ $\frac{3}{5} \times \frac{2}{3}$ $\frac{1}{4} \times \frac{1}{2}$
 - What patterns do you notice? (I can multiply the numerators and then the denominators to find the product of the two fractions).
 - How does the area model help to understand why this works?